NANYANG TECHNOLOGICAL UNIVERSITY
8th Students' Medical Society Executive Committee
AY 20/21 Students' Medical Society Rally

Date: 9 September 2020
Time Started: 4.05pm
Venue: LKCMedicine Clinical Sciences Building Seminar Room 7-2

Election Official	Position
Soepadmo Timothy Kurniawan	Returning Officer
Pang Wen Xuan	Election Officer
Koo Jun Hao, Xavier	Election Officer

Nominees for AY20/21 Management Committee	Position (Nominated For)
Sean Ng Ming Sheng	President
Wang Kaiying	Vice-President (Education)
Parthasarathy Sreemathy	Vice-President (Wellbeing)
Hor Jun Ying	Secretary
Joel Chen Yeh Siang	Treasurer
Zavier Lim Yongxuan	Welfare Director
Wong Hoi Pong Nicholas	Programmes Director

Nominees for AY20/21 Union Executive Committee Representative	Position Held
NA	NA

Outgoing Management Committee Members	Position Held
Ashwin S/O Singaram	President
Zenneth Lim Zen Wei	Vice-President
Jiang Xiuting	Secretary
Chan Jin Qi Valerie	Treasurer
Christian James Lim Wei Rong	Welfare Director
Vemula Sri Sai Vishnu	Programmes Director

Meeting Agenda
1. **Regulations Governing the Rally**
2. **Nominee for President**
3. **Nominee for Vice-President (Education)**
4. **Nominee for Vice-President (Wellbeing)**
5. **Nominee for Secretary**
6. **Nominee for Treasurer**
7. **Nominee for Welfare Director**
8. **Nominee for Programmes Director**
9. **A.O.B**
10. **End Of Meeting**

1. **Regulations Governing the Rally**

- All Candidates shall be entitled to 10 minutes for rally speech and 15 minutes of Q&A session.
- A proposer and seconder is required to pass the motion for a 5 minute time extension for Q&A.
- For students attending the Rally virtually, all questions should be posted on the link provided. Students attending the Rally physically will be able to ask questions directly to the nominees.
- The Returning Officer shall have the right to reject a proposed question or time extension. All decisions made shall be binding and final.
- The minutes and recording of the rally should be adopted by the candidates and vetted by the Election Committee before submission. Submission of materials should be done within twenty-four (24) hours after the end of the Rally.

- The election officers have the right to declare the election of any candidate of its Constituent Body's Management Committee due to procedural irregularities according to the Election Regulations.

2. Nominee for President

Candidate Name: Sean Ng Ming Sheng
Proposer: Eric Siah
Seconder: Tan Quan Rui

Speech

Speech starts 4.08pm

A lot of things have made my time in LKC so enjoyable. These events are built by the hard work of the last 7 batches of LKC students. The upcoming year will be unique because of Covid-19, and I am running so that I can continue the good work of the seniors, to make it even better and to ensure that students get to enjoy their time in LKC.

3 key priorities: Increasing student involvement, keeping the LKC spirit strong and improving our well-being.

Firstly, increasing student involvement. Many peers have suggestions on how to make things better, and are also concerned about the changes that have been happening in the school. At the moment, there is no streamlined communication between MedSoc and the student body to ensure active participation of all students. Every student in LKC should have their voices heard. I propose a one-stop portal, where students can initiate proposals that they would like to lead, where they can relay their concerns or provide any feedback regarding MedSoc. Meetings could be held on a fortnightly interval to discuss the concerns with the relevant stakeholders, or how to turn initiatives into a reality. This will allow students to be catalysts for a positive change.

Secondly, keeping the LKC spirits strong. I fondly remember the many events that I had a chance to be a part of, and they play a big part in shaping our experiences in LKC. It helps us to build a unique identity and a sense of belonging. Unfortunately in the past year, many events had to be put on pause. We can adapt and continue many of these events, such as PB&J and Inter-House Games and come out with ideas to better engage the LKC community in the current climate. These ideas need to meet the needs of students and maintain its value even when held over online platforms. A few new ideas will be LKC movie screenings, trivia night competitions and online classes which

will allow students to continue to share memorable experiences. I am aware that the current Year 2s have yet to experience some of the LKC events such as D&D and PB&J, and I will keep that in mind.

Thirdly, improving our well-being. Burnout is a common problem and we need to tackle this together to ensure that everyone is able to find the support when they need it. There is a need for a good support system and outlets for us to destress to keep us going. Currently we have a house tutor and house family system. We can have Well-Being Wednesdays on social media, where we post informative posts regarding well-being on our various social media platforms.

I aim to make Level 8 an even more enjoyable space for students to spend time at. I am looking to increase the functionality of the Multi Purpose Hall and the Student Lounge. The Multi Purpose Hall is currently greatly underutilised. We can furnish our Student Lounge to increase the range of activities that students can engage in when they spend their time there.

Speech ends 4.16pm

Question and Answer

4.16pm: There currently exists a platform for students to suggest events and give feedback in the LKC MedSoc website. Why do you think it has not been well utilised, and do you suggest providing an entirely new platform or improving on it?

MedSoc has been working on feedback for many years, culminating in a feedback form on the MedSoc website. Underutilised due to poor accessibility, students do not want too many barriers to suggest ideas. Many students are not aware of the MedSoc website, so we can use social media to create a portal where everyone can submit ideas, concerns and feedback to MedSoc. For current feedback forms, exact expectations of what students can send is not defined. I am looking at creating a one-stop portal accessible to all students, shifting all years' batch chats to Telegram, and these portals can be pinned to the top of the chat so that people know that they are always there. This will solve the problem of accessibility, and raise awareness at the same time.

4.19pm: You brought up a point of it being not very well known or well publicised, but people who want to provide feedback will find a way to get the message over to you. How do you think you can go about finding out about the concerns of this quiet majority as they may not bother to fill in the feedback forms?

Sean: As a Year Representative, I experienced situations where I had to consider the points being raised by the minority as representative of the views of the majority of the batch. I was very aware

that I should not falsely perceive the views of the vocal minority as that of the majority. For example, it was only decided halfway through the year that the Year 3s will not be changing teams when they move on to Year 4 and for the Year 4 moving on to Year 5 as well. A minority was strongly against it, and I made a poll through Google Forms for the entire batch. However, the majority of the batch would rather stay with the same team for 2 years. If we want to ensure that the views of the entire batch is accurately represented, we have to make it easy for people to express their views. Hence I aim to move all the batch chats of each year to Telegram, where there are very convenient polling functions and that is how I aim to ensure that views of the vocal minority do not get misconceived as that of the majority.

4.23pm: It is still very user dependent. What if people do not feel like anything is going to happen when they tell you about a particular problem, and do not bother filling up these forms? How do you reach out to these people who are quite apathetic to the system, in order to find out how they are doing and the issues they are facing?

From my own experience, I realised that most people will submit a form as long as you make it convenient enough. I think what prevents many people from submitting concern forms is having to state your identity. They are worried that others may feel like they are trying to make things hard, but that is not true. For every concern, there is something that could be improved. You can keep yourself anonymous. I found that the number of responses increased when it was made anonymous. This will help to ensure that students who are less vocal can speak up because being soft-spoken does not mean being apathetic.

4.27pm: If you want to focus on one thing at the moment that you want to achieve at the end of the term, if you get elected, what is it and why?

I think right now it is important to adapt and bring forward the events that were cancelled. For the pre-clinical year students, if we are unable to adapt and bring these events back, they may go through their entire medical school experience without having many of these memories. So this will be the one thing that I would want to push forward.

Q&A ends 4.29pm

3. Nominee for Vice-President (Education)

Candidate Name: Wang Kaiying

Proposer: Ng Ding Yi

Seconder: Lee Jun Ye

Speech

Speech starts 4.32pm

There are 3 main goals I want to work on: strengthening LKC teaching culture, broadening inter-institutional network, and increasing intra-MedSoc collaborations.

The teaching culture in LKC is very heartwarming. The seniors are willing to give us advice, and seniors' teachings for mock OSCEs, OSCEs teaching and bridging, and so on. Even when we enter the wards, some of our seniors will still give us case studies and spontaneous tutorials. When we became seniors, many of us also passed it on and did the same things for our juniors. It is incredibly helpful and helps to make LKC feel like home. So then, how can we make all these even better?

Firstly, by expanding the types of teachings that we do. There are already many academic teachings, such as didactic content teachings and OSCEs teaching. I believe that we can do more. Each of us have a breadth of experience that we can pass on to our juniors. I want to encourage the prolific student researchers among us to share the entire process of getting and completing a research project. This is something that a lot of students are unsure of how to begin. Another possibility is to have some sharing sessions of the various studying methods that Year 1s may use. There are many other studying methods that are available for our use. We can formalise these teachings and include them as part of the MedSoc workflow so that future batches can benefit. To promote sustainability, a closer relationship between MedSoc and LKC alumni association is crucial. Currently, programmes like senior junior pairings are planned for the Year 5s for MBBS preparation. These are largely planned by the PGY1s who are busy at work. If we can bring MedSoc closer to the alumni association, it can ensure continued support and less disruption. This is important as our alumni association is growing in size.

Next is having an inter-institutional network, between healthcare institutions and schools. Currently, LKC groups such as SIG and Academic Committee have a close working relationship with the PPEO and the doctors of TTSH. We tap on these networks to have things like career talks or more OSCEs. However, not every LKC student is going to end up working at NHG, so it is important for us to also have an understanding of the other two clusters in Singapore. School wise

as well; when we go out to work, there are also NUS, Duke-NUS and international graduates. Therefore, I think it would be very helpful if we are able to let our students network and form ties with the students from the other medical schools. Currently, this exists to a small extent such as the MedNurse games, but there is a lot more potential. I want to reach out more to other healthcare clusters and work to increase our collaboration with the medical societies of the other two schools in Singapore. For example, TriMedSoc career talks can be jointly organised by SIGs from the three medical schools. Doctors and students from all the 3 clusters in Singapore will be invited. This will allow better understanding of the work-life and the differences between the clusters, while broadening our inter-institutional network. Students would then be more prepared entering the workforce.

Regarding increasing intra-MedSoc collaboration, various committees in Medsoc can work more with each other to increase efficiency and reduce redundancy. I want to facilitate greater collaboration between the SIGs. There can be a series of regular meetings in which the SIG heads sit down together, share their ideas and bounce it off each other. Each SIG has good initiatives on their own, so imagine what we can come up with if everyone discusses and brainstorm together. This could lead to new initiatives for each individual SIG and even combined events between the SIGs.

For reducing redundancy, the research committee in each individual SIG is trying to reach out to the various hospitals and doctors to source for research opportunities for the rest of the school. This overlap is inefficient and can also become counter-productive at times. Some hospitals mentioned that they would much rather have a single LKCMedicine representative reach out to them for research opportunities. Increased communication with committees and stakeholders will reduce overlaps. Keep the good things, make them even better than before.

Speech ends 4.40pm

Question and Answer

4.41pm: Many would like to teach but are held back by their own belief that they "aren't as good enough" (although they are). How do you think we can empower this growing group of students?

Teachings come in many ways such as didactic, hands-on practice sessions with seniors' feedback and mock OSCEs. It is important to constantly appeal to people, reminding them that everyone has something to teach.

One of the main issues with TriMedSoc is that often initiatives run out of steam as students often are bogged down by work and upcoming exams. Are you able to see the new initiatives through and empower the other two MedSocs, while still protecting our main role as medical students?

It is important to establish a shared goal between all parties working together before any project. For TriMedSoc events, close collaboration between all 3 MedSocs to establish goals and set out a timeline will be easier to follow and plan out.

To address the issue of those running out of steam, we have to remind people of why we started this project, and to push it on in the hopes that it is sustainable.

4.43pm: With the growth of SIGs and the increase in contributions, you also mentioned increasing networking between LKC and other sponsoring institutions and medical schools. Collaboration events do take place; yet the SIGs also value the autonomy they have. How do you envision working with the SIGs, empowering them to achieve what they want to, and what do you expect them to achieve, especially since what the SIGs do varies?

SIG heads have many ideas for what they want to do for their SIGs, we do not want to restrict or dictate what they do. We can facilitate communication between SIGs and share experiences with newer SIGs. The common goals are to push for more career talks and opportunities for students to be familiar with the speciality.

We may need a bit more regulation in reaching out to other clusters and SIGs because it can get messy. I have heard some hospitals requesting a single representative from LKC to contact them instead.

4.46pm: Research has been an underdeveloped portion of what MedSoc does. What do you hope to achieve with regards to research? You mentioned getting other students to share about their research experiences. What else have you thought of? Do SIGs actively look for research opportunities?

First thing is to increase students' exposure to how they can carry out their research projects. We can provide a platform for students who have done projects outside of LKC to share with their peers. The Research Committee has been trying to set up a database to match students with projects and doctors but there are difficulties. Every few weeks, we can invite doctors or researchers who are keen to take on students to share about their research interests and current projects. Interested

students can still reach out to these researchers at the end of the talk. This can facilitate students to reach out to doctors who are keen to take them on.

4.49pm: Do both SIGs and the Research Committee source for research opportunities? How do you get the two to work together?

Every year, the Research Committee reaches out to the various hospitals and the residents to be in charge of students' research projects. Usually it is quite challenging, and many things are on pause now because of the COVID-19 pandemic. SIGs will also reach out to their personal contacts and the doctors they know. The same hospital can be receiving different requests for research through different people. It can be messy on our end. I want to increase intra-MedSoc collaboration to coordinate ideas, who they want to reach out to and areas of research they are looking for. This is so that we have a consolidated output with a representative for all these stakeholders so that it would not be messy on the receiving end.

Q&A ends 4.51pm

4. Nominee for Vice-President (Wellbeing)

Candidate Name: Parthasarathy Sreemathy
Proposer: Quah Xin Ze
Seconder: Darren Hong

Speech
Speech starts 4.53pm

There are three aspects to this new role: dealing with the Year Representatives, the House Committee and the Welfare Committee. A lot of feedback regarding school events and issues comes from Year Representatives. I aim to communicate with them to address any concerns and clarifications, connect them to the faculty and put forth ideas. So far, our Year Representatives and MedSoc have been doing a great job. So I wish to be able to continue what is going on.

Next, the House Committee. I used to be the Year 3 Osler House Representative, so I do understand certain sentiments in the House. I want to improve on the cleanliness of the House Rooms. We should standardise cleaning across the different houses because currently, issues like laundry services and cleaning of House Rooms are happening on very different rates. I want to encourage

the house representatives to involve themselves in this so that we can achieve clean house rooms. Regarding issues of the House funds, it is split into House Tutor funds and MedSoc House funds. Taking into account that we cannot hold a lot of activities due to Covid-19, there will be restructuring of funds. The excess House funds are usually used to buy new furnitures, resulting in cluttering and more cleaning. A solution is to prioritise networking and bonding sessions. It can be used to strengthen house families as only small group bondings are allowed now. Lastly, we can encourage clinical years students to join house events. There is a slow and steady increase in the number of clinical students coming for house events. We can further increase clinical students' participation in House events by encouraging the House Representatives to come down for such events and to bring their friends along as well.

The Welfare Committee looks into a few things. Consumption of food in the Student Lounge raises the issue of cleanliness again. Since there is no fixed number of people in the Welfare Committee, this is something we will have to work on. We will take in feedback from the batch and the school on what they would want to do with the Student Lounge. With food sales, there is the issue of non-payment. It could be possible to give leeway because less funds are used for events. For storage closets, there are issues on assignments, and uncleared closets. I will work together with House Representatives, FOP chairpersons and CIP heads.

For the gym, I will ask for feedback from peers on how improvements can be made. I will work with OneLKC to see how to improve the gym. Year 4 and Year 5 students do not have enough space in the medical library when they come back from clinicals. I will continue the process of working this out and negotiating the opening hours, so that more students can benefit from studying in the library.

Speech ends 5.00pm

Question and Answer

5.01pm: Each house wants to spend the money however they please and so they value their autonomy as they know their houses better. Many of your initiatives are more on a microscopic level. How will you enforce this, and still maintain the relationship with the House Reps?

This is not an enforcement, but something we are encouraging them to do especially since Year 1s have not seen the entire house together or had the opportunity to go out. We need to sit down and talk to House Representatives, which did not happen previously. I will have more time now that CIPs are out of the way to look into this.

5.03pm: Not a lot is being put to look into the mental wellbeing of students. What ideas do you have in promoting the mental wellbeing of students?

Two things:

(1) Students understand and realise that there is something they should understand better about themselves and accept it.

(2) Go seek help for it.

With regards to seeking help, the school has a system in place on the iLKC website if students are willing to engage NTU counsellors, but not many know about it, or are willing to travel to Yunnan Garden campus. Our first step is to let them know that it exists.

The first point starts with communication. Sean mentioned Wellbeing Wednesdays on social media to share positive aspects and move on from there. This will let people know more about what we are planning to do for them. Other batchmates have also started their own Instagram pages, and we can promote them to the rest of the student body.

Q&A ends 5.05pm

5. Nominee for Secretary

Candidate Name: Hor Jun Ying
Proposer: Zhang Ludi
Seconder: Natarajan Nachiappan

Speech
Speech starts 5.07pm

In the previous academic year, I was the M1 year representative. I had many interactions with the faculty and the outgoing MedSoc ExCo. The faculty do take our opinions very seriously and try their best to give us the best learning experience we can have at LKC. For example, during the COVID-19 period, there were weekly meetings with the MedSoc ExCo and all the Year Representatives to discuss the transition and adaptation. This positive experience motivated me to carry on as a student leader to help better the LKC experience.

I am accustomed to a largely administrative role. Being a manpower IC in LKCares, I settled some administrative tasks for the screenings. Even in NS, I was involved in many administrative tasks as

my side role, such as taking note of leaves, sending emails and liaising with outside parties. As sports chairman of the Army NSF council, I had to liaise with external parties for sporting events too.

A lot of admin is involved as Secretary, such as sending emails, taking minutes and liaising with the faculty. I feel that this role suits my past experiences to contribute greatly to the student cohort and school. There will be different processes and protocols especially post-election, where there will be the election of the other committees such as Year Representatives, House Representatives and OCIP/LCIP heads. It will definitely be tough, but I will put in all my effort.

I hope to go beyond the administrative tasks and work as one with the MedSoc ExCo, getting to know them well and providing any additional aid, as it is important for MedSoc to work as one and streamline our purpose and goals. I would like to continue to play a part in providing student opinion to better the school for the student cohort.

Speech ends 5.11pm

Question and Answer

5.11pm: What would be one thing you aim to improve on in your term, especially in view of the COVID period? You also mention about hoping to be a student voice for the student population. How would you go about that?

What drives meetings with faculty members is students' opinions as the faculty would not know what students want. There are only a few members in meetings representing the student cohort. I want to improve on student feedback. For curriculum, there are weekly surveys for M1s and M2s, but completion rates have dropped. Although the GI block is heavy, M2s are not using Student Voice. We can discuss whether to continue weekly surveys, or shift to fortnightly or monthly surveys.

5.14pm: As secretary, the admin workload is heavy, and there is a need to look at P&P and communications with the student body. Others suggest tapping on social media platforms and connecting in new ways to the student body, but it is difficult to find a balance between posting a lot, versus posting only important things, and connecting with students. The P&P committee is also overworked. How will you communicate with the student body? Any new initiatives and approaches to social media platforms you have in mind?

Currently, we have Instagram, Telegram, and email. More student-centric stuff like SIGs, House Games can occur through such informal channels. However, people do not follow these platforms. When briefing Year 1s, I asked them to follow the Telegram and Instagram pages, but the numbers do not add up. I will encourage everyone to follow because of important messages and updates on events. For formal events such as meetings led by doctors or school-initiated events, we can send through email but not everyone checks their email. It is important to remind students to check their email, download the mobile application, and turn on notifications. Year Representatives can remind the batch to check email for more important things. P&P has Month in a Minute, SIGs etc. to do. We need to communicate with them to create a schedule for posting.

5.18pm: Some resources are under-utilised such as the website. P&P will be tasked with Wellbeing Wednesdays. Information from meetings to communicate with students are currently relying on Year Representatives. There is no point having events if they are not communicated to students. Are there any other ways to get in touch with students and to better utilise Instagram pages?

Right now, there are too many platforms and the Student Body cannot handle and keep tabs on each platform. I aim to integrate everything together in a common space, working together with P&P. One of the best platforms is still through Year Representatives as it is difficult for the Secretary to send an email and get everyone to read it. Year Representatives can reinforce important messages.

Q&A ends 5.21pm

6. Nominee for Treasurer

Candidate Name: Joel Chen Yeh Siang
Proposer: Ho Pin Hui
Seconder: Sebastian Khoo

<u>Speech</u>
Speech starts 5.21pm

My work as the FOP Treasurer involved budgeting grants and advising others. It gave me on-the-ground insights into the role itself, which I found to be very fruitful. I realised I was suitable to take on the responsibilities of the MedSoc Treasurer.

My predecessors have come a long way in fine-tuning the way financial matters in MedSoc are handled, and I intend to carry on this torch. Aside from that, I have 2 goals in mind. First of all, I would like to optimise how we approach the integrated claiming systems (ICS). As FOP Treasurer, this was a huge priority for me as well. However, this claiming procedure remained rather daunting and confusing, which is risky to deal with when handling huge sums of money. Hence, this procedure has potential to be optimised further. This would involve the claimant ultimately becoming easily independent, without having their money hinging on so much uncertainty. I understand that the ICS was only introduced recently, which is why more work can be done to make it more user-friendly for the student body.

Additionally, I am looking to improve the understanding over the funds we are allocated with. Most of the student body are not provided a basic understanding of what our funds are. It boils down to the relevance of each information for the students. Hence, I would like to discuss with the project and committee heads on what information can be provided to promote a more effective and well-informed allocation of our budget. I am aware that I have limited time in my term alone, but I am here to give this position my best shot.

Speech ends 5.25pm

Question and Answer

5.26pm: Since most of our funds are usually used for MedSoc events but these events cannot happen, how do you propose we use these funds?

I will discuss with the committee and project heads on the usage of these funds, rather than letting funds be voided. For the 7th MedSoc, since they did not manage to use the funds, other committee heads could purchase equipment for the school.

5.27pm: How will you minimise non-payment of food in food sales?

Currently, students need to fill in a form when they take the food, but students may accidentally take the food without knowing that they had to pay for it. It boils down to students' integrity. If we are losing a lot of money, we can change the way we supply food, such as putting it in a locker. But this changes the whole concept. I do not have a lot of concrete ideas now, but I can raise this problem to the student population to fix this.

5.30pm: You mentioned that you wanted to work with the committee heads on how to spend the budget. However, things are very uncertain - things could suddenly clear up and we can

run events again. How would you manage this uncertainty, not knowing how things will play out?

We need to have a clear understanding of what we can do before and after COVID-19. While planning for FOP, I needed to keep in mind that COVID-19 has a possibility of clearing before June. Therefore, having a separate contingency plan is always necessary.

Q&A ends 5.32pm

7. Nominee for Welfare Director

Candidate Name: Zavier Lim Yongxuan
Proposer: Tan Tze Ern Shannon
Seconder: Brian Woon Shao Tian

Speech
Speech starts 5.32pm

In the next MedSoc, the role of Welfare Director will be renamed to Outreach Director. The role consists of overseeing Overseas CIPs, Local CIPs, and the International Relations committees. These are integral parts of each student's life and the social fabric of LKCMedicine. COVID-19 has severely disrupted each of these committees and the opportunities for each LKCMedicine student to participate in these activities.

I want to help every CIP committee and IR committee to achieve, namely:
(1) audit programmes over the past few years, and see if they are effective in helping the communities that they serve
(2) help CIPs maintain relations they have built with overseas or local partners
(3) growth between CIPs and LKCMedicine and other medical schools

Each CIP has developed a niche; yet there is growth in each area. For IR, I want to complete the Year 5 Elective Guidebook started by 7th MedSoc.

I want to continue to build up the relationship between LKCMedicine and Imperial College London, and grow more opportunities for LKCMedicine students to make friends with overseas peers.

Speech ends 5.35pm

Question and Answer

5.35pm: Over the years, the number of CIPs have burgeoned, but we don't know if it's sustainable to have that many, especially for OCIPs. We need to decide if we want all CIPs to continue, or what criteria to put in place to ensure all CIPs are working towards their stated goals. What are your thoughts on this? How are you going to restrict them, if there is such a need in the first place? There are severe limitations for CIP funding.

We need to relook at how funding is going into CIPs and the work they do. Some may not need that much funding. For OCIPs, we need to consider how to restructure to take in more students and reduce the number of CIPs or increase the frequency of trips, to continually reach out to overseas partners to make a more sustainable effort and reduce cost.

Each CIP has grown into its own area, so we need to think about how the culture of each has grown, and how to incorporate them. Each student has a lot to contribute in each area.

5.37pm: What do you mean by auditing the CIPs, and how do you plan to go about that? If an OCIP is underperforming at the audit, how do we progress from there?

We can use the outcome logic model - what have been the short, medium and long-term effects for each CIP. We can also think about how each CIP can create different 'pockets' of work to target these areas, keep the CIPs growing and ensure that they make an effort.

If a CIP is not making as much of an impact as intended, we will have to see if it is possible to improve current efforts, such as relooking at partner organisations or communities that they are serving.

Q&A ends 5.39pm

8. Nominee for Programmes Director

Candidate Name: Wong Hoi Pong Nicholas
Proposer: Chou Zi Xian Justin
Seconder: Liu Yizhen

Speech

Speech starts 5.40pm

My aspirations and goals as the Programme Director is to be nurturing, helping future project chairpersons in achieving their visions, goals and ambitions. In LKC where these positions are held on a voluntary basis, we have to give these players the ability to show why they volunteered for such a pressurizing position in the first place, to express how and what they intend to do with their committee and their events. What I intend to do if elected is to help facilitate and enable these creative individuals in organising their events and programmes for the benefit of our LKC family. I am going to work with you to bring your project to fruition.

With the COVID-19 pandemic, there is uncertainty of holding any large scale events in person in the near future. From the FOP committee, change is a constant. We need to adapt to the new scenario, and be as forward thinking as we can. In this process, the EXCO thought about how it would feel like from the freshies' point of view, balancing online and offline activities, and group based and individual based games. Genuine friendships were honestly going to be hard to come by. Senior-junior relationships that are so essential here in Medical School were almost going to be non-existent due to the lack of "small-talk" "banter" opportunities. I proposed and headed the counsellor system. This system essentially pairs a Year 1 to a Year 2 within their house family. Juniors have a personal hotline which they could access when it came to questions about school, work, welfare or just life in general. With inputs from the entire Year 2 batch, this helped bridge a gap that came with the eFOP. And this small victory made me realise that even in these trying times, it is possible to come up with successful programmes.

Students have so many ideas when it comes to running activities and programmes. However, they did not know the feasibility, how to go about doing it and who to discuss it with. I want to provide an avenue for any student to propose any activity they come up with. I can help to set up a small committee to run that event, and promote inter and intra-batch bonding here in LKC.

With an avenue provided, the student body can have a voice when it comes to organizing events, creating these events in an attempt to make the LKC student life just that bit more vibrant.

Speech ends 5.47pm

Question and Answer

5.47pm: How do you intend to gather more ideas from the student cohort, and possibly what kind of system would you like to implement?

I intend to provide an avenue for the student body to propose suggestions. This could be through a Google Form, or via more informal channels e.g. speaking to House Representatives or friends. I want these ideas to be brought up to me or a higher-up who has the ability to execute the project. Ideas should not just remain ideas. We can think about it from 3 perspectives: students/participants, organisers, and school. Everyone wants a fun event to talk to their friends. From the organisers' point of view, the work-reward ratio has to be optimal. The school has its own vision and angles so that we will have a guideline to follow. If the school does not like an event, there is no point planning. If an event fulfills all 3 perspectives, we can then push it forward.

5.50pm: Your role has the greatest amount of difficulty given the current climate. Your current portfolio (A&C, Sports, FOP) is very structured in the events they carry out because of the history and what has been done previously, so there hasn't been much innovation. Given the current climate, how do you aim to adapt all these current activities to an online platform or other avenues, or should we do away with some of these activities and transition to something else that is better and more suitable for the current climate?

There are a lot of things to adapt to in COVID-19. The incentive for students to attend online activities versus in-person activities is very different. For in-person activities, I can attend but not fully participate in the activities but I am there with my friends so I will have a good time anyway. This will be difficult to achieve online. I am inspired by other organisations that have organised successful online events. For example, PB&J is traditionally held in school, but there is potential to go online for more people to attend, including graduates and alumni. We can also do fundraising during such activities.

I need to discuss with committee heads, understand what each one wants to do and what the purposes of each activity is, and seek alternatives.

5.54pm: If COVID-19 restrictions are lifted, what are some of the initiatives you want to push?

I want to start with the houses, especially between Year 1s and Year 2s. Given the lack of bonding in eFOP, it is very important for Year 1s and Year 2s to have that bond that will follow them all the way until they graduate. We can start with house outings, or things in CSB.

5.56pm: While we can receive suggestions from the loud minority, how can we ensure that what we suggest is liked by the quiet majority, both pre-clinical and clinical students? How do we evaluate the ideas we receive?

I have no concrete ideas, but it is a joint decision that requires discussion between the committee heads and I to decide whether certain events are fruitful for both clinical and preclinical students. There is currently a small number of opinions from clinical students as some events are meant primarily for preclinical students. Yet, we need to reach out to them to see if projects are feasible, such as via Google Forms, focus group sessions, house level seniors. It is impossible to run every idea, and impossible for every idea to please everyone. Yet, our end goal is for all of us as an LKC community to be bonded.

Q&A ends 5.59pm

9. A.O.B

No other matters were brought up.

10. End Of Meeting

Soepadmo Timothy Kurniawan proposed the end of the meeting. Koo Jun Hao, Xavier seconded the motion. The meeting was called to an end at 6.00pm, 9 September 2020.

Minutes prepared by: Minutes vetted by:

Koo Jun Hao, Xavier   Soepadmo Timothy Kurniawan
Election Officer   Returning Officer